

## SEND Information Report to Governors Spring Term 2017

### Our Setting

We have 7 pupils who we are supporting at SEN Support. These pupils fall in the following areas of need (as prescribed by the SEN Code of Practice 2014); Communication & Interaction, Cognition & Learning. Social, Emotional & Mental Health and Sensory & Physical.

There are currently 7 children on the SEN Register which equates to approximately 21% of the school population.

Provision		
	What provision is being made for these pupils?	What impact is this provision having?
Pupils at SEN Support	1:1 teaching, fine motor skill activities, Learn to Move, small group work, OT Plan, additional phonics,	Increased independence. Legible and clear handwriting. Sustained writing. Application of phonics in writing. Provision has been more targeted and personalised. Increased reading and spelling ages.

Continuous Professional Development		
Course Attended	Number of staff	Purpose
Thrive Approach	1	To continue development of skills pertaining to emotional development and how to assess and plan for children with difficulties in this area.

External Agencies		
Agency	Number of Pupils	Impact/outcome
Educational Psychologist	1	Review of previous involvement and to plan for future provision.
Occupational Therapy	2	Care Plan review and observation of child.
Learning Support Service	1	Consultation meeting to identify need and further assessment.

Attendance of Pupils with SEN	
Whole School Attendance	95.9%
Attendance of Pupils with SEN	93.1%

Meeting with Sen Governor		
Date	Focus	Outcomes
2 <sup>nd</sup> February 2017	To look at Core Standards, revisit previous observations,	Identified documents to use to monitor implementation of

	look at SEN Register.	Core Standards.
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