



ASHILL COMMUNITY PRIMARY  
SCHOOL

Admissions Policy

MARCH 2016

Ashill Community Primary School is a founding member of the



Review Date – JANUARY 2017



## ASHILL COMMUNITY PRIMARY SCHOOL

### Admissions Arrangements for 2017/18 Academic Year

These admission arrangements apply to all applications for admissions to Ashill Community Primary School for reception entry in September 2017 and any in year applications from 1<sup>st</sup> September 2017.

#### **Introduction**

The Admissions Authority for Ashill Community Primary School is the Board of Governors.

The Board of Governors is responsible for taking all admission decisions for children starting in reception and for joining the school during the academic year.

Somerset Local Authority is responsible for coordinating all applications for children starting school. These admissions arrangements should be read in conjunction with Somerset's published co-ordinated Admissions Scheme for September 2017.

#### **The published Admission Number**

The Board of Governors has set an Admission Number of 8 for the year of entry.

#### **Applying for a school place**

In order to be considered for a place at Ashill Community Primary School, an application form must be completed. Starting school applications can be made on-line at [www.somerset.gov.uk/admissions](http://www.somerset.gov.uk/admissions) or paper forms can be obtained from Somerset Local Authority. In-year application forms are available from the School. School place application forms must be received by the following closing dates and times:

#### **Applications for Reception Year in 2017**

The closing date for reception year applications in September 2017 is 15 January 2017. Outcomes will be sent by the Local Authority on behalf of the Board of Governors by e-mail or second class post on the published outcome date - 16 April 2017 (or next working day).

Any applications received after the closing date will be recorded as late and cannot then be administered until all on time applications have been considered by which time places may no longer be available within the Published Admission Number.

Places will be allocated strictly in accordance with the National Equal Preference with ranking allocation method.

#### **In Year Applications**

Applications for a place during the academic year must be made directly to the school office, by completing the in-year application form. Applications will not be processed more than six weeks or half a term in advance of being required. Proof of address is required to be submitted with the application. This will be either the formal 'exchange of contracts' letter from the solicitor for a house buy, a recent utility bill or the signing of a minimum of a six month tenancy agreement. The Board of

Governors reserve the right to seek further documentary evidence to support a claim of residence.

The Board of Governors will consider applications on a weekly basis with a 4pm deadline every Friday. Where possible, applicants will receive a written response within **10** school days following receipt of the application. Where a school place is offered it will be held open for **14** school days and applicants will need to confirm acceptance within this time.

### **Oversubscription Criteria**

Where there are more applications received than places available within the Published Admission Number or Admission Limit the following criteria will be applied to determine how the places will be allocated.

The school will be required to admit any child with a Statement of Special Educational Needs (SEN) or Education, Health and Care plan (EHC), if the school is named, then;

1. Looked After Children – Children who are in the care of a Local Authority or have previously been and are now formally adopted or subject to a residence or special guardianship order. (see important notes).
2. Children without a statement of Special Educational Needs or Health and Care plan (EHC), identified with a sensory, physical or medical disability (High Needs Pupils), where a multi-agency professional team has identified the school as the nearest suitable school. (See important note 2)
3. Children living in the catchment area, with an older sibling at the school at the time of admission, and who live at the same address.
4. Children living outside the catchment area, with an older sibling at the school at the time of admission, and who live at the same address.
5. Children living in the catchment area.
6. Children not satisfying a higher criterion

### **Important Notes**

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989). Adoption is defined under the terms of the Adoption and Children Act 2002.

Criterion 2 enables schools to plan with SEN Officers for the school entry of children with physical, medical or sensory impairments, where significant capital works (eg, accessible toilets, changing space, access to classrooms) are required. The lead time on these projects mean that school place outcome dates are too late for work to be completed in time for school entry in September. However, with the support of this criterion plans can be actioned with certainty early in the year.

## **Tie Breaker**

In the event of oversubscription within any of the criteria listed above, preference will be given to applicants who live closest to the school, as measured in a straight line by the Geographical information System (GIS) method from the address point of the school site to the address point for the pupil's home. Where two distances are equal and it is therefore not possible to differentiate between them, priority will be determined by independent drawing of lots.

## **Multiple birth applications (for example twins)**

In the case of multiple birth applications, where it would only normally be possible to admit one child within Admission Number, a place(s) will be allocated above Admission Number at the point of allocation. This will ensure that multiple birth siblings can be allocated places at the same school (sibling definition still applies).

## **Waiting Lists**

The Board of Governors will maintain a waiting list for the reception year. This will be maintained until the end of the first term in the new academic year. The waiting list will hold the names of every child formally refused admission, in ranked order according to the oversubscription criteria. If a place becomes available within the Published Admission Number, this will be offered to the highest ranked child at that time.

Children who are the subject of a direction by a Local Authority to admit or who are allocated to the school in accordance with the In-Year Fair Access Protocols, will take precedence over those children on a waiting list.

## **Withdrawal of places**

The Board of Governors will consider withdrawing the offer of a place if;

- The place has been offered on the basis of an application which is subsequently found to be fraudulent or intentionally misleading.
- The parent/carer has not responded to the offer within a reasonable period of time and a further opportunity has been given for the parent to respond within 10 days having explained that the offer may be withdrawn if they do not.

## **Issues relating to shared residency arrangements**

Where shared residence arrangements are in place and parents/ carers of the child submit two separate applications for different schools, the LA requires parents to resolve matters between themselves, taking legal advice if necessary, and inform the LA which application should be processed. The LA will not become involved in private disputes. If more than one offer of a school place is made, the LA would expect one of the places to be withdrawn by the parent. If this is not the case, when the child starts school, the alternative school place will be withdrawn by the LA.

## **Retained or Accelerated Entry**

The Board of Governors will consider applications for retained or accelerated entry in cases where parents would like their child to be admitted to a year group either side of their child's chronological year group. The reasons for the request must be in writing with any supporting evidence and included with the school place application form.

## **Children from outside the UK**

The Board of Governors will consider applications for children who are citizens of the European Economic Area (EEA) if proof of the Somerset address and the expected date of arrival in the UK are provided by 15 January for primary phase applications and 31 October for secondary phase applications. The application can then be considered on this address. If proof of the Somerset address is not available by the dates above the application will be considered on the current address. Please click on this link for a list of the countries in the EEA.

<http://www.dwp.gov.uk/international/social-security-agreements/list-of-countries/>

The Board of Governors will also process applications for UK citizens living in any other country if proof of the Somerset address and the expected date of arrival back in the UK are provided by 15 January for primary phase applications and 31 October for secondary phase applications. The application can then be considered on this address. If proof of the Somerset address is not available by the dates above the application will be considered on the current address. The only exceptions are children of UK Service personnel and other Crown servants (including Diplomats) returning to the area.

The Board of Governors will not allocate a place to any non EEA citizen moving into Somerset from outside the UK prior to their arrival in the country. The Board of Governors will require copies of the passports, appropriately endorsed visas and proof of residency – see home address definition.

## **Appeals**

Applicants whose school place application is turned down have the legal right to appeal against the decision to refuse admission. Details concerning how to appeal are explained in the decision letters sent out when a place is refused.

## **Children of UK Service Personnel**

The Admissions Authority endeavor to ensure that their admission arrangements support the Government's commitment to removing disadvantage for service children. In year applications are usually considered for admission up to a maximum of half a term in advance of the place being taken up. An exception is made for children of UK service personnel with a confirmed posting to the area and other Crown servants returning from overseas to live in the area where a place can be made available up to a year in advance of being required providing the appropriate documentation is provided as proof of posting (an official government letter (e.g. MOD, FCO or GCHQ) declaring a relocation date and intended posting.)

Usually, an in year place may be allocated prior to actual residency, only on receipt of exchange of contracts or a formal signed rental agreement. An exception is made for children of UK service personnel with a confirmed posting to the area and other Crown servants returning from overseas to live in the area. This means that, providing the application is accompanied by an official government letter (e.g. MOD, FCO or GCHQ) declaring a relocation date and intended posting, The admissions authority will process the application on that address. If proof of a home address is not available at this stage the admissions authority will accept a unit postal address or quartering area address. An offer of service family accommodation from the housing department is not sufficient to be accepted as proof of address. The signed tenancy agreement would be required.

If the parent/carer is moving to the area as a result of leaving the armed forces then no special consideration will be given to the application under the grounds of the application being made by a service family.

## **DEFINITIONS:**

### **Home Address**

The home address is very important, as school places are allocated on the basis of the home address of each child. A child's home address is considered to be where the child spends the majority of their time with parents or carers.

Documentary evidence of home ownership or suitable rental agreement may be required, together with proof of permanent residence at the property concerned. Places cannot be allocated on the basis of an intended future address, unless the house move can be confirmed through the formal 'exchange of contracts' or the signing of a minimum of a six month tenancy agreement. An address change due to a move to live with family or friends will not be considered until the move has taken place and suitable proof of residency has been obtained. Proof that a move from the previous address has taken place may also be required eg proof of the house sale, a tenancy agreement showing the end date of the tenancy or a notice to quit from the landlord. The Board of Governors reserve the right to seek further documentary evidence to support a claim of residence.

An address used for childcare arrangements cannot be used as a home address for the purpose of applying for a school place. Fraudulent claims relating to the home address of a particular child may lead to the withdrawal of any offer of a school place.

The Admissions Authority must be notified of any change of address during the admissions procedure.

### **Sibling**

For the purpose of admissions, a sibling is defined as a child living at the same address permanent home address as a half or full brother or sister or an adoptive brother or sister. Also, children of the same household, where the permanent home address is the same for both children.

## **Parent/Carer**

Natural parents, whether they are married or not, any person who, although not a natural parent, has parental responsibility for a child or young person. Any person who, although not a natural parent, has care of a child or young person (having care of a child or young person means that a person with whom the child lives and who looks after the child, irrespective of what their relationship is with the child is considered to be a parent in education law).

## **Distance Measurements**

For the purpose of measuring home to school distance, all calculations will be measured using a straight-line measurement from the address point of the home to the address point of the school using the GIS mapping system. (Address Point is a dataset that uniquely defines and locates residential, business and public postal addresses in Great Britain. It is created by matching information from Ordnance Survey digital map databases with more than 27 million addresses recorded in the Royal Mail). In the case of multi-level dwellings such as flats, the staircase will be included in the distance measurement.

**Adopted at the Full Governors meeting held on Thursday March 3<sup>rd</sup> 2016**

**Signed \_\_\_\_\_**

**Date 3 / 3 / 2016**

**Chair of Governors – T Blackshaw**

**Signed \_\_\_\_\_**

**Date 3 / 3 / 2016**

**Headteacher – J Woodman**