



## Pupil premium grant expenditure: 2016/17

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	34
Total number of pupils eligible for PPG/Ever6	3 pupils
<b>Total amount of PPG received</b>	<b>£4560</b>

### Planned expenditure 2016/17

Staff support time - Teaching/SENCO (Small group interventions - Literacy/ Numeracy /KS2 SAT's preparation )- £1040

Music Tuition - individual/group/class - £620

Outdoor education opportunities - including residential/Forest School - £1500

Extra-curricular opportunities - clubs/coaching/team activities - £40

Subsidies - £1000

General curriculum resources - (eg Numicon/Phonic/Reading comprehension materials) - £360

### Curriculum focus of PPG spending 2016/7

Our school ethos is focussed on the needs of our children.

Using our knowledge of the strengths and weaknesses of our students, support is tailored to individual needs. The ultimate goal is for all students to reach expected levels in reading, writing and maths. High quality teaching targets the needs of the learner during lessons. Small group or 1-1 interventions provide additional support if

required. Examples of interventions include phonics and grammar sessions, adaptations to Springboard Maths, and supported reading: all targeting particular gaps in learning and understanding.

Confidence and self-esteem are key to successful learning. Wider opportunities allow pupils to develop new skills and interests which can impact on confidence and self-esteem. This year, these wider opportunities include:

- Whole class music tuition. This year, the ukulele will continue to be taught. Performances will include: Carol Concert; Christmas, Easter and Summer Fayre performances at local nursing home; CAFOS schools music performance
- Forest School: new initiative. Garden area has been revamped so a suitable environment for Forest School. The aim is to provide all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a natural environment.
- Residential; annual residential trip to Kilve for KS2 class. Different activities are selected each year for Y3/4 and Y5/6 and include a range of challenging physical activities (eg climbing, mountain biking, abseiling), team building activities (low-ropes, high-ropes, shelter building, one-match challenge) and a creative activity (eg pottery, mask-making).
- Extra-curricular: a wide range of clubs and events (options change each term)
- Individual music tuition - if required, 1-1 tuition is available for any wind instrument.

For particular learning needs, the teaching staff and support staff may require additional skills and knowledge. Continuous professional development is organised to support the needs of the pupils for that particular year. Last year, staff received training in phonics, grammar and higher level maths teaching.

### **Measuring the impact of PPG spending**

Impact evaluated at the end of each term:

- Progress measured against age-related expectations in English and Maths
- Attitude to learning - Teacher assessment/observations
- Music tuition - Progress reports from tutor.
- Participation in musical events.

- Participation in extra-curricular opportunities/teams.
- SAT's/Test results - predicted grades/achieved grades.

Besides monitoring academic progress, evaluation of the impact of the spending will also focus on how self-confidence and self-esteem have developed as a consequence of the interventions and additional opportunities. Pupil participation in school activities and confidence to take on responsibilities for a variety of events are used as evidence of confidence and self-esteem.